2026 – 2027
Annual School Plan
and Financial Budget

Contents

1 Educational Philosophy - Caritas Hong Kong 3

2 Caritas Secondary School 3

- 2.1 School Vision & Mission
- 2.2 School Goals
- 2.3 Educational Objectives

3 School Development Plan (2025-2028) 5

4 2026-2027 Annual School Plan 7

- ➢ Major Concern 1: Foster a "Collaborative Learning Network" to strengthen students' learning momentum
- ➢ Major Concern 2: Further deepen Catholic values education and strengthen values education needed in the AI age and enhance students' spirit and capacity to love oneself, each other and the world

5 Financial Budgets for 2026-2027 10

- 5.1 Plan on the use of the Learning Support Grant for Secondary Schools
- 5.2 Plan on the use of the Capacity Enhancement Grant
- 5.3 Plan on the use of the Promotion of Reading Grant
- 5.4 Plan on the use of the Life-wide Learning and Sister School Grant
- 5.5 Plan on the use of the "Composite Support Grant for Non-Chinese Speaking Students"
- 5.6 Plan on the use of the "Enhanced School-based Learning Activities Support Grant"
- 5.7 Plan on the use of the One-off Grant on Parent Education (Secondary) (2024 - 2027)
- 5.8 Plan on the use of the One-off Grant for Promotion of Chinese Culture Immersion Activities (2024 - 2027)
- 5.9 Plan on the use of the One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools (2024 - 2027)
- 5.10 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (English Language) (2024 - 2027)
- 5.11 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (Putonghua) (2024 - 2027)
- 5.12 Plan on the use of the Pilot Scheme on Other Languages for Junior Secondary Students (2025 - 2027)
- 5.13 Plan on the use of the "AI for Science Education" Funding Programme (2025 - 2027)
- 5.14 Plan on the Use of the NET Grant
- 5.15 Plan on the AI for Empowering Learning and Teaching Funding Programme

1 Educational Philosophy - Caritas Hong Kong

Caritas–Hong Kong (Caritas) was founded in July 1953 by the Catholic Diocese of Hong Kong. The primary purpose of its establishment was to offer relief and rehabilitation services to the poor and the distressed, with the aim of addressing some of the social hardships and inequalities in Hong Kong resulting from the Second World War and subsequent social and political changes at the time.

Over seventy years of development, Caritas now turns to a multi-service non-governmental organization rendering help to different sectors of the community in response to Hong Kong's changing needs. The wide-ranging services provided by Caritas include social work services, education, medical care, community development and hospitality, etc.

As its name indicates, Caritas (“Αγάπη”= “Caritas” = “Christ's Love”) strives to bear witness to the world over and be rooted where the neediest are, at the base of society, in the poorest communities, and to make itself available to render help where the need is greatest; not to dominate, not to teach, not to sit in judgment, but to give a testimony of love, to serve in charity, to animate the community process of caring and solidarity.

2 Caritas Secondary School

2.1 School Vision & Mission

Grounded in the spirit of Christ and Catholic moral values, the education services of Caritas - Hong Kong uphold the core belief of "Love in the Service of Hope" in discharging the mission of: (i) Helping the underprivileged and the vulnerable; (ii) Encouraging people to actualize their potential; (iii) Promoting mutual understanding and reconciliation; and (iv) Nurturing the spirit of giving back to the community.

The goal of our services is to provide a quality education embracing lifelong learning, integral human development and equal opportunities for students, to enable and empower them, even the Last, the Least and the Lost, to turn into the Loving, the Learning and the Leading, developing their capabilities, to serve the community.

The 9 Caritas secondary schools offer a balanced and broad curriculum through which students acquire their knowledge and skills under Catholic ideology.

Motto: Be Faithful, Diligent and Stay Simple, Love God and One Another

2.2 School Goals

Caritas Wu Cheng-chung College, a Catholic secondary school under Caritas Hong Kong, focuses on a student-centered educational philosophy that promotes dedication, truth, justice, and compassion. The school aims to provide a holistic education aligned with the needs of universities and the job market, fostering students' diverse development to create a just and harmonious community.

The school offers inclusive educational services, ensuring opportunities for students of various abilities and learning orientations to reach their full potential, promoting independence and positive societal contributions. Emphasizing holistic education, the school combines instruction with practical experience, supporting balanced growth across spiritual, moral, intellectual, physical, social, and aesthetic dimensions.

Additionally, Caritas Wu Cheng-chung College guides students in establishing Catholic values, encouraging them to discern right from wrong, emulate Christ, and actively contribute to their communities as responsible citizens.

2.3 Educational Objectives

Student

- ✧ Enhance students' motivation and academic performance.
- ✧ Develop students' holistic education (spiritual, moral, intellectual, physical, social, and aesthetic) and multiple intelligences.
- ✧ Cultivate students' lifelong learning motivation and nine essential competencies (collaboration, communication, creativity, critical thinking, information technology application, computational thinking, problem-solving, self-management, and research skills).
- ✧ Discover students' potential in physical education and arts, enhancing their emotional and social performance.

Teacher

- ✧ Adopt a "student-centered" educational philosophy as the fundamental belief in teaching, and genuinely understand, tolerate, care for, and support the healthy growth of every student with "the love of Christ.
- ✧ Improve the self-evaluation mechanism, enhance self-management, and elevate personal professional knowledge and ethics.
- ✧ Enhance the leadership capabilities and qualities of middle management personnel.

School

- ✧ Strengthen management and communication, improve organizational structure, enhance work efficiency, foster a spirit of mutual assistance and encouragement within the team, implement sound educational policies, and provide quality education.
- ✧ Create a relaxed, enjoyable, vibrant, and safe growth environment for students and teachers.
- ✧ Develop into a learning organization that cultivates high-quality talent.

3 School Three-Year Development Plan (2025-2028)

Major concerns	Aims/Targets	Strategies	Schedule			Seven learning objectives
			25/26	26/27	27/28	
Foster a "Collaborative Learning Network" to strengthen students' learning momentum (related character strengths: Love of learning, curiosity)	1. Develop students' self-directed learning abilities, recognise their diverse talents and effort, equip students to become "collaborative learners"	1. Promote the use of various information technology tools to enhance students' independent and collaborative learning abilities. 2. Promote the adoption of diversified assessment methods by subject groups.		✓ ✓	✓	▪ Generic skills ▪ Digital Literacy
	2. Strengthen life planning so that students can set their life goals early	1. Utilise AI tools to enhance students' understanding of themselves and real-life contexts, and to strengthen their ability to apply AI in fulfilling their social roles. 2. Establish a school-based talent pool and provide competition/visit/internship opportunities according to students' talents. 3. Strengthen workplace training in cooperation with various educational institutions.	✓	✓		▪ Breadth of knowledge ▪ Life planning ▪ Digital Literacy
	3. Enhance students' generic skills through authentic settings	1. Organise large-scale inter-school academic activities so that students can practice interpersonal skills and broaden their horizons in authentic situations. 2. Increase opportunities for exchanges with Mainland and overseas schools to broaden students' horizons.	✓			▪ National Identity and Global Perspective ▪ Breadth of Knowledge ▪ Generic Skills ▪ Life Planning

Major concerns	Aims/Targets	Strategies	Schedule	Seven learning objectives

			25/26	26/27	27/28	
Further deepen Catholic values education and strengthen values education needed in the AI age and enhance students' spirit and capacity to love oneself, each other and the world (related character strengths: Hope, Gratitude, Social Skills, Kindness)	1. Build up students' resilience (love oneself)	1. Promote the message of gratitude so that students treasure what they already own, enhancing resilience. 2. Guide students in recognising the impact of AI on emotions and cognition, cultivate the habits of independent judgement and truth-seeking, and strengthen their resilience in the digital age.	✓	✓		▪ Digital Literacy ▪ Healthy Lifestyle
	2. Strengthen students' ability to identify emotions and master appropriate social skills (love each other)	1. Strengthen experiential learning, allowing students to reflect on their emotional responses and social skills. 2. Deepen students' understanding of emotional management strategies and social skills through updating curriculum, class management, and inter-house activities. 3. Strengthen "Ethics Education in the AI Age" and students' commitment to the values needed in an AI-driven world.			✓	▪ Language Proficiency ▪ Generic Skills ▪ Healthy Lifestyle ▪ Digital Literacy
	3. Enhance students' care for the needy in society (love the world)	1. Promote the use of AI in enhancing community services and strengthen students' awareness of social responsibility.		✓	✓	▪ National and global identity
		2. Enhance students' understanding of Caritas history and mission, especially Cardinal Wu Cheng-chung's motto "Live by the Truth in Love"	✓ (Life)	✓ (Values)	✓ (Practice)	▪ National Identity and Global Perspective ▪ Digital Literacy

4 2026– 2027 Annual School Plan

Major Concern 1: Foster a "Collaborative Learning Network" to strengthen students' learning momentum

Briefly list the feedback and follow-up actions from the previous school year:
The school has implemented a number of measures to strengthen students' learning momentum, including the introduction of GoodNotes in Secondary One, the League of Learning (where students record their studying footage), and the High Table Dinner. While APASO data show that most students take the initiative to learn and that the school's study facilities are frequently used, there is a discrepancy between students' and teachers' perceptions of students' diligence. The school therefore needs to communicate teachers' expectations more clearly to students. One concerning phenomenon is that most students do not expect themselves to pursue higher levels of study. The school must emphasise the importance of life planning so that students can broaden their opportunities in life. Lastly, with the release of "Blueprint for Digital Education Development in Primary and Secondary Schools", the school also needs to develop students' AI literacy.

Target	Success Criteria	Methods of Evaluation	Implementation Strategy	Person / Department-in-charge	Resources Required
Develop students' self-directed learning abilities, recognise their diverse talents and effort, equip students to become "collaborative learners"	· Over 70% of students can set specific, measurable, and achievable learning goals for their studies and track their learning progress. · Over 70% of students demonstrate improved self-directed learning abilities through the use of AI tools and digital note-taking.	· Teachers' observation · APASO Data · Questionnaire · Review of student portfolios/learning journals/target cards	· Promote the use of the school-based AI platform to enhance students' self-directed learning and collaborative learning abilities ➢ In addition to GoodNotes, explore the ways for students to utilize AI platforms, such as chatbox, for their own learning ➢ Introduce the Enhanced Version of League of Learning, where total learning hours will be counted term by term and the hours will be translated to House points so as to boost students' motivation · Promote the adoption of diversified assessment methods by subject groups ➢ Employ instant interactive assessment tools to enhance student engagement and memory retention ➢ Implement the "Effort Grade" system to recognize students' effort	· Academic Innovation Development · Academic Affairs Development	· Students' iPad · School's network · School-based AI platform · Assessment tools/software
Strengthen life planning so that students can set their life goals early	· Over 70% of students can identify their personal aspirations, interests, strengths, and abilities through self-assessment	· Teachers' observations · Questionnaire · Records of participation in career activities · APASO Data	· Utilise AI tools to enhance students' understanding of themselves and real-life contexts, and to strengthen their ability to apply AI in fulfilling their social roles ➢ Develop AI tools that can imitate real-life interviews and enable	· Student Innovation Development · Academic Affairs Development · STEAM Team	· DPICT assignments and software · AI career exploration tools · Tutors' fees

Target	Success Criteria	Methods of Evaluation	Implementation Strategy	Person / Department-in-charge	Resources Required
			students to have more thorough understanding of the workplace and themselves · Establish a school-based talent pool and provide competition/visit/internship opportunities according to students' talents · Strengthen workplace training in cooperation with various educational institutions		· Materials for activities

Major Concern 2: Further deepen Catholic values education and strengthen values education needed in the AI age and enhance students' spirit and capacity to love oneself, each other and the world

Briefly list the feedback and follow-up actions from the previous school year:
The school has utilized a range of occasions to foster positive values, such as morning assemblies, class teacher period, and 4-house competitions. APASO data also show that students agree with the school's core values. Yet, APASO data also show that a significant portion of students demonstrated loneliness and anxiety. The school needs to strengthen its measures to enhance students' resilience and promote love and care on campus. Lastly, with the rapid development of artificial intelligence, values systems will inevitably be impacted. Safeguarding the core values is of paramount importance.

Target	Success Criteria	Methods of Evaluation	Implementation Strategy	Person / Department-in-charge	Resources Required
Build up students' resilience (love oneself)	· More than 70% of students saw an improvement in their emotional well-being. · More than 70% of students demonstrate an enhanced ability to critically evaluate information and manage their digital well-being.	· Teachers' observation · APASO Data	· Promote the message of gratitude so that students treasure what they already own, enhancing resilience ➢ Utilise morning assemblies, weekly assemblies, class teacher periods and 4-House activities to promote the message of gratitude · Guide students in recognising the impact of AI on emotions and cognition, cultivate the habits of independent judgement and truth-seeking, and strengthen their resilience in the digital age ➢ Organise experiential activities to guide students to reflect on the unique value of authentic human interaction	· Student Innovation Development	· Related teaching materials · Materials for activities
Enhance students' care for the needy in society (love the world)	· More than 50% of students participate in off-campus social services	· Teachers' observation · Students' social service hours	· Promote the use of AI in enhancing community services and strengthen students' awareness of social responsibility · Enhance students' understanding of Caritas history and mission, especially Cardinal Wu Cheng-chung's motto "Live by the Truth in Love" ➢ Initiate the programme of "AI dialogue with Cardinal Wu" so that students have an enriched understanding of the Cardinal's values	· Student Innovation Development · IT Department	· Materials for activities · Transportation fees · Resources related to Caritas history and mission

5 Financial Budgets for the Year of 2026 to 2027

5.1 Plan on the use of the Learning Support Grant for Secondary Schools

Items	2026-2027 Projected Expenditure
Hire qualified SEN teachers	*$492,389.37*
Hire a counselor	*$248,580.00*
Purchase learning resources	*$25,000.00*
Organize inclusive activities and professional development for teachers	*$26,000.00*
Total:	**$791,969.37**

5.2 Plan on the use of the Capacity Enhancement Grant

Items	2026-2027 Projected Expenditure
Co-curricular Activities Committee Activity Assistant	$184,440.00
Academic Innovation Development	$182,057.00
Total:	**$366,497.00**

5.3 Plan on the use of the Promotion of Reading Grant

Items	2026-2027 Projected Expenditure
Library Books	$40,000.00
LED Reading Display Machine	$16,840.00
Total:	**$56,840.00**

5.4 Plan on the use of the Life-wide Learning and Sister School Grant

Items	2026-2027 Projected Expenditure
Local Activities (including online exchanges)	$395,000.00
Non-local Activities	$105,000.00
Total:	**$500,000.00**

5.5 Plan on the use of the "Composite Support Grant for Non-Chinese Speaking Students"

Items	2026-2027 Projected Expenditure
Appointing additional staff	1,422,996.00
Purchasing Chinese learning and teaching resources	11,000.00
Procuring services	15,000.00
Organising inclusive activities and home-school cooperation activities	150,000.00
Total:	**$1,598,996.00**

5.6 Plan on the use of the "Enhanced School-based Learning Activities Support Grant"

Items	2026-2027 Projected Expenditure
Activities/competitions for broadening student's learning experiences outside the classroom	28,200.00
Activities for raising students' understanding of the community and fostering their personal growth	35,000.00
Activities for enhancing students' learning effectiveness	35,000.00
Purchasing Materials/equipment for supporting students' participation in out-of-classroom learning activities	33,000.00
Total:	**$131,200.00**

5.7 Plan on the use of the One-off Grant on Parent Education (Secondary) (2024-2027)

Items	2026-2027 Projected Expenditure
Organize parent education seminars or workshops	$5,000.00
Organize parent-child art therapy activities or other interest activities and parent-child outdoor activities	$5,000.00
Total:	**$10,000.00**

5.8 Plan on the use of the One-off Grant for Promotion of Chinese Culture Immersion Activities (2024-2027)

Items	2026-2027 Projected Expenditure
Organize or fund students to participate in local cultural visits or exploration activities	$10,000.00
Procure and develop teaching and learning resources for Chinese culture	$0.00
Provide funding for students and accompanying teachers to go to the mainland to participate in exchange activities focused on learning about Chinese culture	$0.00
Total:	**$10,000.00**

5.9 Plan on the use of the One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools (2024-2027)

Items	2026-2027 Projected Expenditure
Organize or fund students to participate in diverse sports activities, sports-related learning activities, or competitions	$0.00
Purchase or improve the school's sports equipment	$0.00
Organize sports-related activities that allow various stakeholders in the school(including teachers and parents)to participate alongside students	$0.00
Total:	**$0.00**

5.10 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (English Language) (2025-2027)

Item	2026-2027 Projected Expenditure
Procuring and/or subscribing to learning resources	$15,000.00
Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	$143,044.80
Purchasing services related to learning and teaching	$9,495.20
Others	$2,000.00
Total:	**$169,540.00**

5.11 Plan on the use of the One-off Grant for Promotion of Self-directed Language Learning (Putonghua) (2025-2027)

Item	2026-2027 Projected Expenditure
Procuring and/or subscribing to learning resources	$4,163.39
Hiring Putonghua speaking instructors or non-teaching supporting staff outside the permanent staff establishment	$0.0
Purchasing services related to learning and teaching	$0.0
Others	$0.0
Total:	**$4,163.39**

5.12 Plan on the use of the Pilot Scheme on Other Languages for Junior Secondary

Students (2025-2027)

Item	2026-2027 Projected Expenditure
Implementation details of the OL course(s)	$225,870.00
Other expenditures on purchasing learning and teaching materials	$24,130.00
Total:	**$250,000.00**

5.13 Plan on the use of the "AI for Science Education" Funding Programme (2025-2027)

Item	2026-2027 Projected Expenditure
Arrange science teachers to enrol short courses (including seminars and workshops) related to AI-assisted teaching organised by tertiary institutes or related professional organisations;	$.00
Collaborate with tertiary institutions or related professional bodies to take forward support programme related to AI-assisted teaching.	$0.00
Total:	**$0.00**

5.14 Plan on the Use of the NET Grant

Item	2026-2027 Projected Expenditure
Employing 1 NET by school direct, or	$429,360.00
Employing 1 NTA by school direct, or Engaging service	$429,360.00
Total:	**$858.720.00**

5.15 AI for Empowering Learning and Teaching Funding Programme

Item	2026-2027 Projected Expenditure
Purchase / Subscription / Lease: Software/ Hardware/ Platform/ Learning and Teaching Resources/ School-based Artificial Intelligence (AI) Application Solutions	$150,000.00
Subsidising students to participate in AI education-related student activities organised or recognised by the school	$90,000.00
Total:	**$240.000.00**