

2024-2025 Plan on the Use of the Life-wide Learning Grant
Carits Wu Cheng-chung College

Schools are required to upload this Plan or the Annual School Plan which consists of this Plan endorsed by their SMCs /IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain ¹ (Including KLA, cross-curricular, latest education development directions; more than one option can be selected)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes														
1	Implementation of Interdisciplinary Activities and Thematic Study Activities	Whole Year	S1-3	50	\$5,000.00	\$100.00	Through various interdisciplinary activities and project-based learning, strengthen students' connections to STEAM knowledge.	Cross-Disciplinary (STEAM)	1. Teacher observations. 2. Activity assignments.	✓				✓	AYTW
2	Student Participation in STEAM Activities/Competitions/Exhibitions	Whole Year	Whole School	15	\$3,000.00	\$200.00	Increase students' subject knowledge and learning interest.	Cross-Disciplinary (STEAM)	1. Teacher observations. 2. Activity assignments.	✓				✓	AYTW
3	Science Activities Implement science activities based on student needs, such as science visits, STEM workshops, or lecture events.	Whole Year	Whole School	200	\$6,000.00	\$30.00	Through various learning activities, provide different learning opportunities beyond the curriculum. Strengthens students' motivation to learn science, deepen their understanding of scientific, technological, and engineering developments, and enhance their interest in learning.	Science	Student questionnaires.	✓	✓				CHY
4	Simulated Life Activities Assist students in experiencing simulated life activities and interview processes to prepare them early for the future.	May-July	S5	50	\$15,000.00	\$300.00	1. More than 80% of students agree that the activities achieve their intended outcomes. 2. Most teachers agree that the goals can be achieved.	Values Education	1. Student questionnaires. 2. Teacher feedback (meetings).	✓				✓	YSY
5	Understanding Interests/Industry Experience Workshops Increase students' awareness of themselves and various industries, allowing them to reflect on the choices they can make given their current conditions.	Whole Year	S1-5	60	\$12,000.00	\$200.00	1. More than 80% of students agree that the activities achieve their intended outcomes. 2. Most teachers agree that the goals can be achieved. 3. APASO in the SS12/life goals category meets the citywide standard.	Others, please specify: Career planning	Student questionnaires.					✓	YSY
6	Career Planning Activities and Visits Through activities, lectures, and visits, enhance students' learning effectiveness, set goals, and take proactive steps to achieve those goals.	Whole Year	Whole School	80	\$4,000.00	\$50.00	1. More than 80% of students agree that the activities achieve their intended outcomes. 2. Most teachers agree that the goals can be achieved.	Others, please specify: Career planning	1. Student questionnaires. 2. Teacher feedback (meetings).					✓	YSY
7	Career Counseling Week	May	Whole School	200	\$1,500.00	\$7.50	1. More than 80% of students agree that the activities achieve their intended outcomes. 2. Most teachers agree that the goals can be achieved.	Others, please specify: Career planning	1. Student questionnaires. 2. Teacher feedback (meetings).					✓	YSY
8	Chinese Week and Language Activities The department organizes a Chinese Week every school year and implements language activities based on student needs. For example, school drama performances, Chinese cultural activities, and internal/external competitions.	Whole Year	Whole School	249	\$13,500.00	\$54.22	Further enhance students' motivation to learn the Chinese language by providing opportunities to study Chinese culture outside the curriculum.	Chinese Language	Teachers assess student performance and review effectiveness during subject meetings or collaborative planning sessions.	✓	✓				CWH / TCY
9	Language Activity Subsidies Subsidize students for transportation costs when going out for visits, such as school cultural days.	Whole Year	Whole School	60	\$2,500.00	\$41.67	Alleviate students' financial burdens to strengthen their motivation to participate in activities.	Cross-Disciplinary (Others)	Teachers assess student performance and review effectiveness during subject meetings or collaborative planning sessions.	✓					MYY
10	Organize fun-filled English activities to arouse students' interest in learning English during English Week.	March	S1-5	200	\$2,000.00	\$10.00	More than 80% participants enjoyed the activities	English Language	Students' performance and feedback from teachers (Meeting)		✓				MYY
11	Math Week 2025/Math Competitions Arrange engaging and interesting math activities to increase students' interest in mathematics.	February	Whole School	200	\$2,000.00	\$10.00	80% or more of the students are satisfied with the activities.	Mathematics	1. Student performance. 2. Teacher feedback.		✓				CSY
12	Hold Science Week and various forms of science activities (e.g., lectures/workshops/visits).	Whole Year	Whole School	249	\$5,000.00	\$20.08	Enhance students' motivation to learn science, deepen their understanding of scientific, technological, and engineering developments, and increase their interest in learning.	Science	1. Student feedback (questionnaires). 2. Teacher feedback (meetings).		✓				CHY
13	Conduct at least one field study activity for Form 5 and Form 6 students.	Whole Year	Students in S5 and S6 who are taking Biology	40	\$600.00	\$15.00	Through field trips, allow students to understand ecology, raise awareness of conservation, and establish positive values.	Science	Student feedback (questionnaires).		✓				TKN
14	Organize the Campus Eco-Ambassador Program 1. Conduct environmental conservation activities (e.g., training/lectures/workshops/visits). 2. Promote the importance of ecological conservation on campus. 3. Cultivate organisms in the biology lab. 4. Care for campus plants.	Whole Year (at least four activities).	Whole School	30	\$6,000.00	\$200.00	Promote life education to cultivate a spirit of compassion among students and foster virtues of respect and care for the environment.	Science	Student feedback (questionnaires).	✓	✓				TKN
15	Technology Week Activities	Technology Week	Whole School	249	\$300.00	\$1.20	Implement technology activities during Technology Week to enhance students' learning.	Cross-Disciplinary (STEAM)	1. Teacher observations. 2. Student participation feedback.	✓	✓				AYTW
16	Arrange for students to visit museums or participate in field studies.	Whole Year	Whole School	120	\$3,000.00	\$25.00	Promote diverse historical and cultural activities to improve learning effectiveness. Students can apply textbook knowledge during field trips, thereby broadening their horizons.	Science	1. Review thematic worksheets. 2. Teacher observations of student participation in activities. 3. Student questionnaires. 4. Statistics on activity participation numbers.	✓	✓				CHY
17	Field Study Activities for Form 5 and Form 6	Whole Year	Students in S5 and S6 who are taking Geography	10	\$1,500.00	\$150.00	Increase opportunities for students to learn about different religions.	Geography	1. Teachers assess student performance and assign performance scores. 2. Students are required to submit a report after the field trip.	✓	✓				LYK
18	Visit different religious and cultural groups.	Post-activity events for Religious Week.	S4-5	50	\$5,000.00	\$100.00	Increase opportunities for students to learn about different religions.	Moral, Civic and National Education	Student feedback on the activities.	✓					CLL
19	Visit organizations or institutions related to tourism studies.	Post-activity events	S4-5	25	\$2,500.00	\$100.00	Enhance students' subject knowledge and interest in learning.	Citizenship and Social Development	Student feedback on the activities.		✓			✓	LYC
20	Participate in international sports events.	October	Whole School	50	\$5,000.00	\$100.00	Broaden students' international perspectives.	Physical Education	1. Student questionnaires. 2. Teacher questionnaires.			✓			NKS

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain ¹ (Including XLA's, cross-curricular, latest education development directions, more than one option can be selected)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences	
21	Organize the "Wu Cheng Chung Cup" basketball invitational tournament.	November	Whole School	200	\$35,000.00	\$175.00	Enhance the school's sports culture, increasing students' interest in physical education and their sense of belonging to the school and community.	Physical Education	1. Statistics on the number of participating schools. 2. Visitor questionnaires. 3. Teacher questionnaires. 4. Meeting discussions.			✓			NKS
22	Offer diversified physical and cultural arts courses.	Whole Year	S1-5	200	\$87,000.00	\$435.00	Develop students' diverse potentials, boosting their confidence and motivation to learn.	Physical Education	1. Student questionnaires. 2. Student evaluation reports. 3. Meeting discussions.			✓			NKS
23	Visit broadcasting stations.	Once each in the first and second semesters.	S4-5	50	\$10,000.00	\$200.00	Provide students with the opportunity to observe the operations of a television station to enhance learning effectiveness.	Arts (Others)	1. Student questionnaires. 2. Student evaluation reports. 3. Meeting discussions.			✓		✓	CWSW
24	1. Conduct book sharing sessions during morning assembly to assist in promoting the program. 2. Collaborate with Chinese and English departments to promote a designated reading book program, designing different reading strategy worksheets to match various student levels. 3. Schedule one reading session in the classroom each week. 4. Organize an interdisciplinary-themed book fair. 5. Implement a reading rewards program where students can fill in their reading details and reflections in a "Reading Record Book." Students who receive teacher recommendations will be verified by the responsible teacher and rewarded. 6. Hold a book fair mid-year to align with the reading program, open to all teachers and students. 7. Establish a classroom library.	Whole Year	Whole School	249	\$10,000.00	\$40.16	1. Promote a reading culture within the school. 2. Enhance students' reading abilities. 3. Broaden students' horizons.	Cross-Disciplinary (Others)	1. Student questionnaires. 2. Teacher questionnaires.	✓	✓				CWH
25	Involve students in the Caritas Walk fundraising event to experience the fundraising process and gain additional learning experiences.	To be confirmed	S3-5	100	\$5,000.00	\$50.00	80% of students from Form 3 to Form 6 participate and complete the walk.		Statistics					✓	TKN
26	Participate in the "Rehabilitation Vanguard Program" activities: 1. Visit incarcerated individuals. 2. Attend discussions on the path of rehabilitation and educational lectures.	Second semesters	S4-5	100	\$2,000.00	\$20.00	1. Encourage students to reflect on right and wrong, good and evil, and respect for life through various activities. Strengthen the qualities of "Zhenzhong People," including caring for others and valuing life. 2. Students agree that the activities help them think about good and evil and respect for life.		1. Student questionnaires. 2. Worksheets.	✓		✓			LLF
27	Organize school-wide counseling activities such as lectures, workshops, and visits. At the same time, establish different themed groups for students in need to help them reinforce healthy living habits.	Whole Year	Whole School	249	\$30,000.00	\$120.48	70% or more of participating students believe that the activities help them increase awareness and establish correct values and healthy living attitudes.		Survey questionnaire	✓					LLF
28	Implement life growth courses and experiential activities to help students understand themselves and establish proper interpersonal relationships.	Whole Year	Whole School	249	\$10,000.00	\$40.16	Over 70% of participating students feel that the courses and activities help them gain self-awareness and enhance their confidence and social skills.		Survey questionnaire	✓					LLF
29	Promote life education activities through lectures, workshops, and life experience activities, guiding students to explore life and cultivate a spirit of "gratitude, appreciation, and positivity."	Whole Year	Whole School	249	\$24,000.00	\$96.39	70% or more of participating students believe that the activities help them increase awareness and establish correct values and healthy living attitudes.		Survey questionnaire	✓					LLF
30	Through participation in various school and community activities, allow students to engage more with the community and promote a culture of care, fostering empathy.	Whole Year	S4-5	50	\$16,000.00	\$320.00	70% or more of relevant students attend and complete the service.	Moral, Civic and National Education	Data information					✓	LLF
31	Through a regular material and honor reward program, encourage students to maintain good performance in academics, discipline, and activities.	Whole Year	Whole School	249	\$12,000.00	\$48.19	30% or more of students participate in this program and meet the basic requirements.	Cross-Disciplinary (Others)	Data information	✓	✓				AKL
32	Counseling Activities for Form One Freshmen/Adaptation Classes	August-October	S1	100	\$10,000.00	\$100.00	70% or more of participating students believe that this activity helps them get to know the school and their classmates, as well as learn how to interact with others and set goals.	Cross-Disciplinary (Others)	Survey questionnaire	✓					TKN
33	Form Four Counseling Day Camp	October	S4	40	\$16,000.00	\$400.00	70% or more of participating students feel that the day camp helps them get to know their teachers and classmates, enhancing their problem-solving and collaboration skills.	Leadership Training	Survey questionnaire	✓				✓	LLF
34	Establish Student Groups and participate in international organizations (e.g., Orbis/UNICEF) to organize events for classmates.	Whole Year (at least three activities).	Whole School	20	\$1,000.00	\$50.00	Enhance National Awareness and help students understand their homeland and develop a modern worldview, broadening their international perspectives.	Moral, Civic and National Education	Teacher feedback (meetings).	✓				✓	TKN
35	Organize the "My Action Commitment" initiative, where collective promises are made to set goals (in collaboration with the Counseling Committee).	September	Whole School	20	\$500.00	\$25.00	Enhance life education to cultivate students' love for life and a resilient spirit.	Moral, Civic and National Education	Teacher feedback (meetings).	✓					LLF
36	Classroom Cleanliness Competition	Throughout the year, a total of four sessions.	Whole School	249	\$2,000.00	\$8.03		Moral, Civic and National Education	1. Student questionnaires. 2. Teacher feedback (meetings).	✓					LLF
37	International Family Day Activities	Whole Year	Whole School	249	\$1,000.00	\$4.02	Reinforce students' concept of family.	Moral, Civic and National Education	1. Teacher feedback (meetings). 2. APASO	✓	✓				LYK
38	Implement the Gratitude Artist Program	Second semesters	Whole School	200	\$1,500.00	\$7.50	Cultivate students' qualities of care: caring for themselves and respecting others, while establishing a positive value system of gratitude and appreciation.	Student Mental Health	1. Teacher feedback (meetings). 2. APASO	✓		✓			LLF
39	Participate in charitable activities (flag-selling services, charity walks, charity dress-down days, and fundraising events).	Throughout the year, a total of two sessions.	Whole School	249	\$2,000.00	\$8.03		Moral, Civic and National Education	1. Teacher feedback (meetings). 2. APASO	✓				✓	LLF
40	Environmental Conservation Program: 1. Manage the campus hydroponics system and organize greening activities. 2. Promote and raise awareness about plastic reduction. Set up a booth at inclusive family barbecue gatherings to promote "reducing plastic" and support the Biology Department's "Campus Ecological Ambassador Program."	Whole Year (at least four activities).	Whole School		\$8,000.00		Cultivate students' qualities of care: caring for nature and cherishing resources.		1. Student questionnaires. 2. Teacher feedback (meetings).			✓			
41	Organize a "Book Drift" program by setting up book shelves on campus to extend the value of library books (in collaboration with the library).	Whole Year	Whole School	249	\$1,000.00	\$4.02		Cross-Disciplinary (Others)	1. Student questionnaires. 2. Teacher feedback (meetings).			✓			CWH
42	Civic Education Activities: Organize events that enhance students' understanding of Chinese culture, the national constitution, the Basic Law, or national security, as well as activities that promote civic awareness (e.g., lunchtime booths, inter-class quiz competitions, local participation, and thematic lectures).	Whole Year (at least four activities).	Whole School	249	\$5,000.00	\$20.08	Establish students' sense of national identity and cultivate their civic attitudes, focusing on "law-abiding" behavior and "empathy."	National Security	1. Teacher feedback (meetings). 2. APASO			✓			TKN

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			Level	Estimated Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences		
43	Hold an inter-class poster design competition with the theme of "Law Abiding" and "Empathy."	Second semesters	Whole School	249	\$2,000.00	\$8.03		National Security	1. Teacher feedback (meetings). 2. APASO		✓					TKN
44	Collaboration with the Religious Studies Department:	Post-activity events or Religious Week.	Whole School	200	\$2,000.00	\$10.00	Students are able to engage in various activities during "Religious Week" and provide positive feedback.	Values Education	1. Teacher observations. 2. Student questionnaires.		✓	✓				CLL
45	Arrange an outdoor spiritual retreat for junior secondary students	February	S1-3	170	\$9,000.00	\$52.94	With 70% of students giving positive feedback.		1. Teacher observations. 2. Student questionnaires.	✓	✓					CLL
46	Arrange an outdoor spiritual retreat for Form 6 students	October	S6	40	\$13,000.00	\$325.00	With 70% of students providing positive feedback.		1. Teacher observations. 2. Student questionnaires.	✓	✓					CLL
47	Promote an inclusive culture by visiting different religious sites, such as churches and sacred places in Hong Kong or Macau.	Post-activity events or Religious Week.	S4-5	50	\$10,000.00	\$200.00	Aim for 70% of students to participate in these visits and for 70% to understand the importance of respecting different religious traditions.	Values Education	1. Teacher observations. 2. Student responses. 3. Activity questionnaire survey.	✓	✓					CLL
48	Conduct flag-selling initiatives./ Visit elderly individuals or participate in community caroling.	October, December, March	S1-5	200	\$8,000.00	\$40.00	Successfully plan caring activities and receive positive feedback from 85% of students.	Values Education	1. Teacher observations. 2. Student responses. 3. Activity questionnaire survey.				✓			AKL
49	Participate in outdoor cultural appreciation activities.	At least once in each of the first and second semesters.	S4-6	80	\$10,000.00	\$125.00	Broaden students' international perspectives and allow them to experience and understand the sports culture of other countries.	Moral, Civic and National Education	1. Teacher questionnaires. 2. Student questionnaires.	✓		✓				LYK
50	Outdoor Activity Day	December	Whole School	249	\$10,000.00	\$40.16	Cultivate students' understanding of sports culture from different regions and enhance teacher-student friendships, thereby expanding students' perspectives and understanding the core Catholic values of the school.	Cross-Disciplinary (Others)	1. Teacher questionnaires. 2. Student questionnaires.		✓	✓				CWS
51	Offer sports training classes and participate in inter-school competitions.	Whole Year	Whole School	100	\$95,000.00	\$950.00	Develop students' athletic potential, enhance the school's sports culture, and help students establish positive values and cultivate a proactive attitude.	Physical Education	1. Student questionnaires. 2. Extracurricular activity group reports. 3. Meeting discussions.			✓				NKS
52	Offer art training classes and participate in inter-school competitions.	Whole Year	Whole School	249	\$22,000.00	\$88.35	Enrich students' artistic learning experiences and elevate the school's artistic culture.	Arts (Visual Arts)	1. Teacher questionnaires. 2. Student questionnaires. 3. APASO			✓				LTC
53	Organize intra-school competitions.	Whole Year	Whole School	249	\$5,000.00	\$20.08	Foster teamwork and a sense of belonging to the school among students.	Cross-Disciplinary (Others)	1. Teacher questionnaires. 2. Student questionnaires. 3. APASO			✓				CWS
54	Student Council activities and leadership training.	Whole Year	Whole School	40	\$8,000.00	\$200.00	Enhance students' self-discipline and spirit of service while allowing personal growth through activities.	Leadership Training	1. Student questionnaires. 2. Extracurricular activity group reports. 3. Meeting discussions.	✓	✓	✓	✓	✓		CWS
55	Four Houses activities.	Whole Year	Whole School	249	\$3,000.00	\$12.05	Promote self-discipline and a spirit of service, facilitating personal growth through participation in activities.	Cross-Disciplinary (Others)	1. Student questionnaires. 2. Extracurricular activity group reports. 3. Meeting discussions.			✓	✓			LYC
56	Academic group activity funding.	Whole Year	Whole School	50	\$5,000.00	\$100.00	Enhance students' self-discipline and spirit of service while allowing for personal growth through activities.	Cross-Disciplinary (Others)	1. Student questionnaires. 2. Extracurricular activity group reports. 3. Meeting discussions.		✓	✓				CSY
57	Participate in a foreign instrument-making course.	First semesters	S3	30	\$10,000.00	\$333.33	Broaden students' international perspectives and allow them to experience and understand the music culture of other countries.	Arts (Music)	Student questionnaires.			✓			✓	CWS
58	Arrange on-campus music therapy classes.	Second semesters	S2	40	\$10,000.00	\$250.00	Promote spiritual education through music therapy classes, deepening students' understanding of the five core values of Catholic education and encouraging them to face themselves sincerely.	Arts (Music)	Student questionnaires.	✓	✓					CLL
(Please insert rows above if the space provided is insufficient.)																
Sub-total of Item 1.1					8,002	\$606,400.00										
1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons																
1	Visit foreign educational institutions to provide students with a deeper understanding of studying abroad and broaden their pathways for further education.	April	S4-5	80	\$30,000.00	\$375.00	1. More than 80% of students agree that the activities achieve their intended outcomes. 2. Most teachers agree that the goals can be achieved.		1. Student questionnaires. 2. Teacher feedback (meetings).		✓				✓	YSY
2	Organize domestic or overseas exchange activities.	March	S3-5 (20 selected through an interview process)	20	\$25,000.00	\$1,250.00	Help students understand their homeland and enhance their modern worldview, broadening their international perspectives.		1. Student questionnaires. 2. Teacher feedback (meetings).		✓			✓		TKN
3	Establish a sports exchange program.	June-July	S4-5	20	\$30,000.00	\$1,500.00	Broaden students' international perspectives and allow them to experience and understand the sports culture of other countries.		1. Teacher questionnaires. 2. Student questionnaires.			✓				NKS
(Please insert rows above if the space provided is insufficient.)																
Sub-total of Item 1.2					120	\$85,000.00										
Total for Category 1					8,122	\$691,400.00										

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Purchase STEAM consumables and learning resources.	Support students' STEAM learning.	\$4,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$4,000.00
Estimated Expenses for Categories 1 & 2			\$695,400.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	249
Estimated number of student beneficiaries:	249
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	Shu Fai Man
Post of Contact Person for LWL:	Vice Principal