

主席的話 Message from Chairperson



本屆主席萬民皓女士與
上屆黃潔樑主席合照

您們好！首先我要向各位家長表示衷心的謝意，你們熱心參與學校家教會的週年大會，令幹事選舉得以順利完成。本人有幸獲選為第十七屆家長教師會主席，我和新一屆的幹事會竭盡所能，令各家長與學校加強連繫。我們會與校方舉辦不同類型的活動，希望藉此鼓勵更多家長參與，例如舉辦家長座談會，邀請有豐富經驗的導師出席，以及舉辦工作坊等。過去幾年，我亦參與義務工作，令我感受至深的是各幹事，無論家長或老師都不遺餘力、積極參與活動。

我相信大多數家長都有與我相同的感受，為使子女得到最好的教育，不知不覺給予他們無形的壓力，這樣令家長和子女間產生矛盾，影響雙方的關係，所以我們致力舉辦有關與子女溝通的座談會及舒緩心身的活動。

同時，我要向上屆家長教師會黃主席、鄔副主席、霍副校長、各老師幹事及家長幹事表達衷心的謝意，因為他們不單給予我支持，更賦予我寶貴的經驗！祝

陳校長、各位老師、各位家長身體健康，生活愉快！

各位同學學業進步，考試成績理想！

家長教師會主席
萬民皓

Dear all,

I have to, in the first place, express thanks to all of you, for your enthusiasm and active participation that made the Annual General Meeting-cum-Inauguration of the Committee Members successfully held. Honored to be elected as the Chairperson of the 17th Parent-Teacher Association (PTA), I, together with other committee members, must do the best to foster stronger links between parents and the school. In collaboration, we will arrange a bewildering array of activities to further extend our parent network. For example, we will organize workshops and seminars with guest speakers promising in their own fields sharing on various topics relevant to parenting and youths of today. Over the years, we have also done voluntary work, from which I was deeply impressed that all PTA committee members, parents and teachers have always worked as a school community and done their utmost to contribute back to society.

I believe we all share the same feeling that while most parents hope to provide their children with the best, children are at the same time being put under immense pressure. Conflicts thus constantly get stirred up in between, leading to relationship breakdowns. In response to this, we will plan ahead for workshops on effective communication with children and activities that soothe both the mind and the body.

A great debt of gratitude is also due for support and encouragement from former Chairperson Ms. Wong, Vice-chairperson Ms. Wu, Vice-principal Ms. Fok and all teachers and parents.

May I conclude by wishing Principal Chan, all teachers and parents good health and happiness; and CWCC students big academic progress!

主席與家人合照



萬民皓主席



Man man-ho
Chairperson of Parent-Teacher Association

1-2-2015

春季親子師生同樂日

Whole School Outing Day

行程包括參觀「冠華食品廠」、錦田鄉村俱樂部及錦田古蹟徑等，並於流浮山享用海鮮餐。

The schedule included a visit to Koon Wah Food & Preserved Fruit Factory Ltd, Kam Tin Country Club and Kam Tin Monuments Trail.



便母橋
Bridge for Mother's Convenience



參觀天后古廟
Tin Hau Temple



品嚐美味豆腐花
Yummy tofu flower



家長們選購蔬菜
Parents buying vegetables



集體遊戲 - 砌高塔
Building a high tower



集體遊戲 - 包剪揼
Rock-Paper-Scissors



樹屋
Tree House



錦田鄉村俱樂部
Kam Tin Country Club



士多啤梨園
Strawberry Garden



22-11-2014

第17屆家長教師會幹事會就職典禮 The Inauguration of the Standing Committee of the 17th PTA



22-11-2014

第17屆家長教師會會員大會 The Annual General Meeting of the 17th PTA



4-10-2014

「您了解您的子女嗎？」家長講座及茶聚

Seminar on the topic 'Do you understand your children?' and Tea Reception

講座內容讓家長了解有關時下年青人感興趣的玩意，藉以增進彼此了解，從而加強兩者溝通。

The seminar was to let parents know what teenagers' favourite gadgets are nowadays. This helped parents understand their children more deeply and that mutual communication is possible.



講者：生命熱線社工譚先生

Speaker: Mr. Tam from Suicide Prevention Services (SPS)

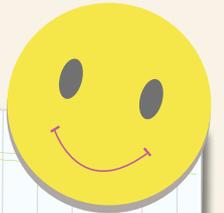


21-6-2014

親子燒烤活動 Barbecue Day

活動包括集體遊戲及燒烤，於學校小賣部天幕下舉行，家長、學生及教師們共渡一個愉快的下午。

We played group games and had a BBQ in the open area near the school tuck-shop. All the parents, students and teachers enjoyed a joyful afternoon that day.



10-5-2014

親子蛋糕班（生果蛋糕製作）

Cooking Class – Fruit Cake Making

為慶祝母親節，家長教師會特別舉辦親子蛋糕班，誠邀家長義工為我們作導師，當天十多個家庭參加，氣氛熱鬧，成果豐富。

To celebrate Mother's Day, we organised a fruit cake making class for our students and their families. Our honorable guest acted as our tutor and all finished products looked wonderful.



馬路通車，學校復課，佔領運動過後的香港又回復常態。鬧烘烘的氛圍止熄了，打開報紙只見「預約拘捕」的餘波。這場佔領運動過後，又為親子關係帶來甚麼影響呢？

Traffic resumes. Class boycotts end. Hong Kong now returns to normal after the civil disobedience campaign. What is left of the tumult of social discord in the newspaper is only 'invitations' to activists in the political movement to visit police headquarters and turn themselves in. In the aftermath, are there any implications for maintaining good parent-child relationship?



Ms. Wong Siu-lan, mother of Gerry Law from 4A

I was not a participant, but I paid a visit to the Central protest camp and it was evident that students on Hong Kong Island were in general disciplined and exercised considerable restraint. In the initial stages when violent clashes and confrontations had not yet broken out, my son joined the sit-in for some hours. Although I am not familiar with politics, I support genuine universal suffrage with civil nomination. It was only the prolonged occupation of key areas of the territory that saw lives of the many disrupted. I can still recall the scene on TV where the police unleashed tear gas round the city's young minds. My family and I all felt saddened. My son is amiable, fortunately, and would always take our feelings into consideration before action. We were relieved when he was home safe.

王笑蘭女士 (4A 羅承泰同學母親)

我並沒有參與這場運動，但到過中環看看情況，我認為香港區的學生大多冷靜克制。兒子則在運動尚未激烈的初期，到現場靜坐了幾個小時。雖然我並不熟悉政治，但亦支持一個有公民提名的真普選。只是佔領運動日久，確實會阻礙到日常社會的運作。記得那天一家人在電視看到警察施發催淚彈，大家也感到十分難過。幸好兒子性情不算剛烈，我們叫他回家的時候，他總會聽從我們的意思，不會令我們十分擔憂。

4A 邱雅妍

我在運動初期，曾到金鐘觀看佔領情況。我支持一個有名有實的真普選，也希望我們可以使用公民提名的權利。但是這場佔領運動最具爭議的地方，就是確實會影響到其他人的日常生活。而我在運動初期，亦曾聽過運動的發起人從中得到利益。幸好我和媽媽看法一致，並沒有因為這件事而影響親子關係。

4A Nga-yin YAU, Kelly

I went to Admiralty as an observer during the early stage of the movement. I support 'universal suffrage' and hope to carry out my rights. The most controversial point was it had disrupted social order. At the beginning of the movement, rumour had it that the founders financially benefited from it. Luckily, it had not affected the relationship between my mum and me.



6D Lulu HE (left) and Yu-yu KWAN (right)

KWAN: I think there is no 'real' or 'fake' universal suffrage. 'Civil Nomination' should be a part of it. The Umbrella Movement must have affected citizens' daily lives. In fact my journey to school was longer every morning during that period. I went to Admiralty for 5 consecutive days, and had tried staying there overnight. However, I didn't have any confrontations with anyone. My mum supported the movement, but my papa was concerned about my safety.

HE: Dr. Yat-Sen SUN had gone through a number of failures before he could overthrow the Qing Dynasty. Throughout the process, he must have come across a great deal of opposition. People often criticized that the movement had disrupted social order. To give it a second thought, should 'high property prices', 'unreasonably long working hours' and 'ever-growing inflation' be regarded as parts of social order? I had been to Mongkok and Admiralty, but had never stayed overnight. My mum thought the movement was in vain. Fortunately, my parents supported me through and through and allowed me to join the movement.

6D 何璐璐 (左) 關汝雨 (右)

關：我認為普選無分真假，本來便應該包含公民提名這環節。而佔領運動也必定會影響民生，事實上我們每天也極為轉折才能返抵學校。我曾連續五天到金鐘，也曾夜宿馬路，但沒有和任何人推撞。媽媽支持這場運動，但爸爸則十分擔心我的安全。

何：孫中山推翻帝制，也經歷了無數次失敗，當中過程曾遭非議，也怎會毫無付出？大家總說佔領運動影響正常生活，但細心一想，高企不下的樓價、不合理的超長工時、永遠不能追上的通貨膨脹，難道又是大家渴望的「正常生活」？我曾到過旺角和金鐘，但沒有在外過夜。媽媽認為佔領運動多此一舉，徒勞無功。幸好父母支持亦相信我，容許我參與這場運動。

第 17 屆家長教師會幹事會成員

Composition of the 17th Standing Committee



Chairman
主席

Ms MAN Man-ho
萬民皓女士

Vice chairman
副主席

Ms WU Chat Ping; Ms FOK Fung Yee, Agnes (Vice Principal)
鄔七平女士、霍鳳儀副校長

Secretary
秘書

Miss YEUNG Tsz Yan, Candy (Teacher); Miss LUI Po Yee, Maria (Teacher)
楊芷欣老師、呂寶儀老師

Treasurer
司庫

Ms LO Hiu-suet (Teacher)
盧曉雪老師

Auditor
核數

Ms CHOY Koon-kiu
蔡觀嬌女士

Publication & Communication
刊物 / 宣傳

Ms LO Mei-suet (Teacher), Mr MA Ho-ye (Teacher)
盧美雪老師、馬灝沂老師

Liaison
聯絡

Ms TO Man-ying Liza, Ms CHIU Tze-shan Clara
杜文盈女士、趙子珊女士

Recreation
康樂

Ms CHUM Oi-kuen, Ms LAU Siu-fong, Mr. YEUNG Wing Tai, Phil (Teacher)
覃愛娟女士、劉小芳女士、楊永泰老師

General Affairs
總務

Ms WONG Siu-lan, Ms. PINKY; Mr LEE Tak-wai (Teacher)
王笑蘭女士、Ms. Pinky、李德蔚老師

明愛胡振中中學家長教師會 財政報告 (1.9.2014 至 31.12.2014) CWCC Parent-Teacher Association

Income Statement for the period from 1.9.2014 to 31.12.2014

收益 Income :	HK\$
家長會費收入 Members' Subscriptions	14,400.00
家校合作委員會經常津貼 CHSC Recurrent Grant	4,989.00
家校合作委員會活動津貼：會訊及親子遊 CHSC Activity Grant – Newsletter and Outing	10,000.00
銀行利息收入 Bank Interest Received	37.14
	<u>29,426.14</u>
費用 Expenditure :	HK\$
講座及茶聚 Parents' Talk and Tea Gathering	349.50
家長日糕點 Parents' Day Tea Reception	798.00
	<u>1,147.50</u>
本期盈餘 Surplus for the period	<u>28,278.64</u>

財務狀況表於 31.12.2014

Financial Position as at 31 December 2014

	HK\$
上年度本會基金滾存至 1.9.2014 Accumulated Fund as at 1.9.2014	58,544.50
加： 本期盈餘 Add: Surplus for the period	28,278.64
本會基金滾存至 31.12.2014 Accumulated Fund as at 31.12.2014	<u>86,823.14</u>
銀行存款 Bank Deposit:	
工銀亞洲 ICBC：儲蓄戶口 Savings Account	31,516.51
往來戶口 Current Account	248.15
3 個月定期 3-month Deposit	50,252.68
零用現金 Petty Cash	4,805.80
	<u>86,823.14</u>

Dear friends of CWCC,

Due to the animal's nature perhaps, 2014, a year of the Horse in the Chinese zodiac, 'ran' past exceptionally fast.

Over 2012-2015, the three-year school development plan has focused on enhancing students' academic performance as well as their quality of life. For S.6 students, we have developed a 'One-on-One Tutoring' programme, in which teachers care for both the students' academic and non-academic needs. Students are expected to have inherited the spirit of love, been educated to treasure and be grateful for it, and most importantly, generously share it with others.

2014 was a fruitful year for Caritas Wu Cheng-chung Secondary School. In the HKDSE, our students achieved very promising results. To name but a few, Li Jiayao from 6A and Chen Ruolan from 6D, through JUPAS, were admitted to the Faculty of Nursing and Faculty of Arts respectively at the University of Hong Kong. Chan Kawa from 6A was also enrolled in Providence University in Taiwan and Xu Jiajun from 6D in Guangzhou University of Chinese Medicine. Overall, there were five of our subjects whose pass rate (Level 2 or above) was higher than the average pass rate amongst all candidates in Hong Kong.

We believe that with education, we can influence life with life; and the process is by itself a soul-mould-soul project. Last year, we joined a spirituality education programme organized by the Chinese University of Hong Kong, so as to instill in our students a positive attitude to life, knowledge and skills in value education. Apart from this, our students also sustained outstanding performance in external competitions. For example, in the 66th Hong Kong Schools Speech Festival, our students were champion in English Solo Verse Speaking and second-runner-up in Putonghua Solo Verse Speaking. Equally encouraging is that Yau Ngayin from 4A and Kwan Yuyu from 6D were respectively awarded 'Hong Kong Island Outstanding Student' and 'Hong Kong Island Highly Commendable Student'. The awards did not only recognize our students' great academic performance, achievements in extra-curricular activities and commitment to serving society, they also glorified our excellence as only about ten students from local and international schools in the territory were annually shortlisted. Since 2009, every year the school has been deemed a 'Caring School' by the Hong Kong Christian Service and Hong Kong Association of Careers Masters and Guidance Masters and the Education Bureau, in recognition of our good teacher-student rapport and care for the student population.

In the future, we will continue to carry through on Caritas' missions: to help the underprivileged and vulnerable; to encourage people to actualize their potential; to promote mutual understanding and reconciliation and to nurture a spirit of offering back to the community from which the people have benefitted. With our school motto being 'Be Faithful, Diligent and Stay Simple; Love God and One Another', we hope the characteristics of all Cheng-chungians fully unfold to society, so more and more young minds would be part of the harmonious CWCC family. May God bless and have mercy on us. Amen.

- *Characteristics of Cheng-chungians:
- To respect and appreciate
 - To be positive and remarkable
 - To be courageous and responsible
 - To hold self-regard and justice



家長教師會一親子燒烤活動



康樂及文化事務處明愛社區中心合辦
— 板球比賽 cricket competition



「和而不同」：認識印度飲食及素食文化

各位振中的同行者：

可能是與馬的特性有關，2014年“跑”得特別快！過去一年，香港發生了一些令社會人士感到不安的事件，但亦有一些感人的故事鼓舞人心，由於篇幅所限，要逐一探討實不容易。若將焦點收窄，可以看看校園發生的一些點滴，讓家長、師生及各方朋友對我校的一些了解。當然校園亦有頗多的事件簿，這裡我只提出幾個部份，其餘的讓各位到學校網頁 (<http://www.cwcc.edu.hk>) 瀏覽，當可對學校有更深的認識。

回顧學校的三年發展計劃 (2012-2015)，學校關注學生的學業成就及他們的生命素質。在提升學生的學業成就方面，年內為中六級同學推行了師友制“**One-on-One Tutoring**”計劃，由老師帶領、照顧每位學生在學業及成長階段中遇到的種種問題，提供適切的支援。學生為此感受到老師們的關心與愛護，希望能承傳“知恩、惜恩、感恩”的態度和精神。今年的中學文憑試 (2014) 學生表現理想。除有李家堯同學及陳若蘭同學經聯招進入香港大學進修學位課程外，許家俊同學及陳嘉樺同學分別獲廣州中醫藥大學及台灣靜宜大學取錄修讀學位課程。此外，本屆畢業生亦同時考獲五個科目成績高於全港學生的平均合格率，並有近九成的同學繼續他們追尋學問的求學歷程。

在提升學生生命素質方面，學校參與了由香港中文大學香港教育研究所主辦，為期三年的「心靈教育—學與教的終極關懷」計劃，期望透過「自處教育」、「人生教育」及「大愛教育」，為師生提供心靈教育的宗教氛圍。每天早上，全校師生都會以正念靜觀、祈禱默想開始，求天主帶領每日的學習與工作。學生在校學習以外的表現，亦令老師們感到欣慰。學生除了獲得校內比賽的嘉許獎勵外，校外的成績亦令人鼓舞，計有獲得第 66 屆香港學校朗誦節英詩獨誦冠軍、普通話朗誦季軍、全國青少年藝術人才總評選 (香港區選拔賽) 銅獎，及國家語言文字工作委員會普通話水平測試甲乙等獎項外，更有兩位同學分別獲得 2014 年第五屆香港島傑出學生選舉，香港島優秀學生及傑出學生的榮譽，實在可喜。此外，學校連續五年獲得了由香港基督教服務處主辦，香港輔導教師協會及教育局協辦的「關愛校園」獎勵計劃榮譽，表示老師對學生的關懷照顧，校園的共融文化得到了外界的肯定。

未來的發展方向，學校將秉承明愛精神「扶助弱勢 發展人的才能 致力溝通和解 建立回饋精神」及校訓「忠誠勤樸 敬主愛人」培育學生，期望能建立一個多元文化共融的學習校園。同時，亦仰賴天主的仁慈與助佑，期望振中人的素質能得以展現。

願天主時常降福我們，按照祂的仁慈，賞賜我們恩寵，保守胡振中中學繼續在南區為莘莘學子獻上我們的一份，亞孟。

* 振中人的素質：

互相尊重	相顧欣賞
積極進取	追求卓越
堅毅不屈	樂於承擔
自信自愛	嚮往公義



哈爾濱—冰雪之旅
Harbin Ice Festival

訓導活動 訓導委員會 Discipline Committee

班際秩序比賽：幫助學生認識學校及社會文化所認可之行為規範。

第二期得獎班別：

Classroom Performance Competition: The purpose is to reinforce a sense of proper behaviours in school and society.

Second semester results:

初級組 Junior Forms 名次 Rank

1C	1
2C	2
2B	3

高級組 Senior Forms

6B	1
5B	2
6C	3



1C



6B



6C

輔導委員會 Guidance Committee

「關愛互勉，啟發潛能」為本年度輔導組活動主題。本校與不同機構合辦活動，例如講座、小組、工作坊、劇場、探訪及日營等；以生動多元化的活動形式，讓學生在輕鬆的氣氛下學習，加強自我形象及人際關係，建立健康的生活習慣，從而確立學生正確的價值觀。

本校設有「振中之星」及「全方位」獎勵計劃，目的為鼓勵學生能積極投入校園的學習生活，並為自己訂下全面的學習目標，使每位學生的潛能得以全面而均衡地發展，並培養自強不息的態度。同時透過「一人一職」班會活動，讓學生分擔班務，各展所長，學習承擔及團隊精神；同學間能互助互勉，營造以班為「家」的關愛校園生活。

此外，對於來自不同族裔或社群的學生，為了讓他們能適應校園生活，本校安排適應支援小組及訓練課程等；例如為非華語學生成立“Spartans”及為新來港學生組織“Hand-in-hand Group”。讓學生在活動過程中，學習協作精神，及讓同學間能建立一種互相體諒的關係，增加對學校的歸屬感，共同營造一個多元文化的校園。同時，“Spartans”及“Hand-in-hand Group”親子晚會於十一月順利舉行。兩天活動在輕鬆愉快的氣氛下進行，老師、家長、學生及社區人士熱烈參與，彼此互動交流，是次活動讓家長對學校多一份瞭解及加強了家校合作的關係。

"To love and care for each other, to develop potential to the fullest" is the theme of our Team this year. Co-operating with different organizations, we have organized a variety of activities, such as, talks, group activities, workshops, educational theatres, visits and adventure day camps. Through lively activities, we hope that students will be able to learn in a relaxing atmosphere so as to deepen their self-understanding, and strengthen their self image and interpersonal skills. It is hoped that these activities will help students in building healthy living habits and establishing correct values which enhance their quality of life in the long run.

The two award schemes of our school, namely, "The Star of Cheng Chung" and "Life Wide Learning", aim at encouraging students to actively engage in campus life and set up goals for themselves. Through the award schemes, it is hoped that students' potential and the quality of perseverance can be fully developed. Also, through the "One role per person" classroom scheme, students will be able to share classwork, develop their strengths and learn to be responsible and cooperative. By helping each other out, it is hoped that a loving atmosphere can be established on campus.

Besides, in order to help students of various ethnic communities to adapt to campus life, the school has organized support teams and training programmes, such as, "Spartans" (a group formed by non-Chinese speaking students) and "Hand-in-hand Group" (a group for newly-arrived students). Through participating in the activities, students will be trained to cooperate and understand each other, develop a sense of belonging to the school and build a multi-cultural campus. The Parent Nights for "Spartans" and "Hand-in-hand Group" were successfully held in November. The activities were carried out in a warm and interactive manner. With the active participation from teachers, parents, students and community members, the activity allowed parents to better understand the school and strengthened the cooperation between the two.



Hand-in-hand Group 親子晚會
Hand-in-hand Group Family Night



游繩下降歷奇活動
Abseiling Adventure Activities



Spartans 親子晚會
Spartans BBQ Family Night

魚菜共生系
Aquaponics System



宗教、德育及公民教育委員會 Religion, Moral and Civic Education Committee

心靈教育仍是本校今年的關注項目，並且將這元素加入不同的學習活動中，例如在全校的早會及倫理與宗教課進行正念靜觀，讓學生找到心靈寧靜帶來的喜樂；舉行「正念進食」(mindful eating)，讓學生學會專注進食、安靜和感恩；為中六級同學舉辦心靈教育營，教導學生在面對考試壓力和對前途感到迷惘時如何從身心靈連結、吸呼、自處和靜思中紓緩壓力和找到人生的定向。此外，在小賣部建造「魚菜共生系統」，藉此提高同學們對環保的關注。另外，本校仍會按照教會的節令安排宗教活動，例如主保瞻禮祈禱會、將臨期祈禱會及畢業班祈禱會等，讓學生能在宗教的氛圍下洗滌心靈，保持一顆純潔的心，拒絕誘惑。同時學校為了培養學生要多認識社會，關心弱勢社群，在學期初舉辦承諾日及安排學生參觀立法會等。

'Spiritual Education' is the highlight of our school this year, and it is included in our various school activities. 'One-minute Mindful Thinking' is held in the morning and Ethic lessons to help students find inner peace and joy. 'Mindful Eating' was held to let students learn to focus during the process of eating. A 'Spiritual Education Camp' was held to help S.6 students better prepare for the public examination. There is an 'Aquaponics System' set up in the canteen to arouse students' awareness of environmental protection. Various religious prayed ceremonies are held regularly in accordance with the religious calendar to help students strengthen their resilience against decadence. Some activities such as a visit to the Legislative Council and 'Pledge Day' were held to expose students to real life and let them know the vitality of taking care of the needy in society.

正念進食
Mindful Eating



中六心靈教育營
S6 Spiritual Education Camp



正念靜觀
Mindful Thinking



將臨期祈禱會
Advent Prayer Meeting





Call m

領袖生就職禮 Prefect Inauguration Ceremony



風紀 Prefects



學校服務團隊領袖生 School Service Group Leaders



學生會 Student Union



忠社 Yellow House



樸社 Red House



誠社 Purple House



勤社 Green House



四社合照 Four Houses

2014-2015 陸運會 Sports Day

健兒爭取佳績

2014年10月16日是我校一年一度的大型活動——陸運會。當日場面熱鬧，各社啦啦隊不斷為健兒打氣，吶喊助威，健兒們亦格外起勁！最後，家教會師生校友競技賽及友校接力邀請賽掀起了比賽高潮。家教會師生校友競技賽結果由勤社勝出，友校接力邀請賽由張振興伉儷中學奪標，亞軍及季軍分別為明愛胡振中中學及明愛莊月明中學奪得。

閉幕禮上，主禮嘉賓何佩琮女士讚賞運動員精神抖擻，令人欣賞；並鼓勵同學尊重比賽精神，挑戰自我，以訂立目標，奮勇向前。頒獎完畢，降旗禮後，全體師生頌唱校歌，並歡送嘉賓離場，陸運會亦在熱烈沸騰的歡樂聲中結束。

Our Sports Day was held on 16th October, 2014. The Cheering Teams of all Houses (Yellow, Purple, Green and Red) did an excellent job. The highlights were the Parent-Teacher-Alumni Competition and Inter-school Relay Competition. The Green House won the former and Chong Gene Hang College won the latter. Our school was so honoured to be the first runner-up and Caritas Chong Yuet Ming Secondary School was the second runner-up.

At the closing ceremony, the officiating guest Ms. Pui-king Ho gave a speech and praised the athletes for their spirits. She also encouraged all students to set life goals and strive hard to reach them. After the ceremony, all teachers and students sang the school song and the activity adjourned in joy and happiness.





Name: Sun Jiaze
University attended: The University of Hong Kong
Year of Graduation: 2013
Faulty: Science
Year: Year 2

1. From your secondary studies, what is the most impressive and important experience that has helped you with your current studying in university?

The most impressive and important experience during my secondary studies is probably when I chose to study Mathematics Extended Module 2 while it was not offered by the school, which means I had to study it all by myself. Even now I am still grateful that my mathematics teacher provided me with sufficient and timely support. During that period, my faith in studying math was strengthened, and I think I acquired one of the most important skills for university life, and that is learning and thinking independently.

2. Can you share your university life with our students?

Since I entered university, I have taken several statistics courses. It was during the process of learning statistics that I found some practical applications of mathematics. Being more related to real life situations and less challenging than pure mathematics, statistics has certainly grabbed my attention.

Studying in university is not all about major subjects. Taking free electives is what makes the process of learning fruitful and meaningful. As a music lover, I took a music course in Year 1. Moreover, I am learning Italian as I am also fascinated by Italian culture. All in all, I consider my current stage of study fruitful and interesting.

3. Have you planned your future career? What is your long term goal?

Even though now I have found my interest in mathematics and statistics, I still do not have a clear future career in mind and I am still exploring my options. However, I believe life is like sailing amidst fog. You can never know what an island looks like until you get close to it. The most important thing is to keep learning and enriching my life, and I have faith that I will find my ideal career.

4. What would you like to say to this year's HKDSE students?

Studying relies heavily on self-control, and exams merely provide a reality-check on this particular skill. When preparing for an exam, a reasonable goal, a well-organized schedule and a determined mind are all qualities of a person with good self-control, and are necessities when preparing for an important exam like the HKDSE. The exam results are an evaluation of how much effort you have put into studying. "Nothing comes from nothing", and it is best manifested in studying. All in all, as long as a person puts real effort into something, he or she is guaranteed to achieve something in the end.



姓名: 李家堯
大學名稱: 香港大學
畢業年份: 2014
學系: 護理系
年級: 一

1. 回憶中學的生活，哪方面的成長經歷 / 學習經驗幫助到你現在的選科及找尋目標？

雖然我距離中學畢業已經有一段時間，但我依然記得高中時秉承著搏盡無悔的精神每天挑燈夜讀，目的就是為了爭取成為大學生，吐氣揚眉！我一直以來都心儀護理科，當然我也擔心這個職業未必適合我，所以我在中五報讀了相關的應用學習課程，希望可以試試水溫。非常感恩，我於文憑試的成績不俗，能夠順利入讀心儀的護理科，更成為振中榮譽榜的榮譽畢業生。

2. 你的現在的學習近況 / 大學生活 / 課外活動如何？合乎你的理想 / 興趣嗎？有一些特別 / 成功的經歷 / 可以分享嗎？

我成為大學生有將近半年的時間，至今已基本上適應了大學的生活。由於大學的主要語言是英語，而且學生來自四面八方，剛開始適應時難免有點困難。幸好我向來性格外向，漸漸克服了這些困難，而且還結識了不少好友。現在的我變得更加獨立自主，時間管理也變得更彈性。盼望未來幾年的大學生涯會更精彩。

3. 你現在有計劃及預備大學畢業後做什麼工作嗎？你的長遠目標是什麼？

大學畢業後我將會晉身醫療行業，成為白衣天使。我不能肯定我在醫療界的貢獻有多少，但至少我會學以致用，履行我作為護士的職責，在繁忙的工作中尋求滿足感。

4. 你有什麼說話可鼓勵今年中六（中學文憑考試）的畢業生？

作為你們的師姐，我希望你們能夠做好自己作為一名中學生的義務，為自己負責。也希望你們不要低估自己的能力，更不要為自己的失敗找藉口，多反思，多改進自然會找到屬於自己的路。希望你們在文憑試中能大放異彩，為中學生涯添上完美句號，搏盡無悔！



非華語學生學與教措施

Learning and Teaching Measures for Non-Chinese Speaking (NCS) Students

1. 為配合教學語言微調政策的實施，本校於初中為非華語生開設以英語為主要授課語言的班別，另在高中為適合以英語學習的學生開設以英語為主要授課語言的選修班。

In line with the MOI fine-tune policy of the EDB, classes with English as the main medium of instruction are offered in both junior forms and senior forms.

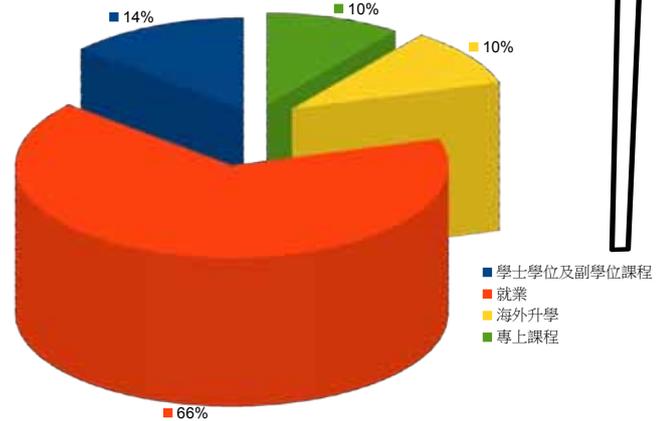
2. 已按教育局為學校提供的「中國語文課程第二語言學習架構」釐訂學校各級的學習目標、策略及預期成效。

Our NCS Chinese curriculum is designed according to the "Chinese Language Curriculum Second Language Learning Framework" provided by the Education Bureau. NCS students may pursue different pathways according to their aspirations and Chinese proficiency.

3. 參加香港大學「非華語學生中文學習支援計劃」，為本校非華語學生進行課後支援，提升其語文能力。全校非華語學生分成兩組，中一及中二級一組及中三至中五級一組。

Our school is one of the seed schools in the programme: Tradition and Innovation: Supporting the Learning and Teaching of Chinese Language for Non-Chinese Speaking students in Secondary Schools offered by the University of Hong Kong. In addition to teaching support, two after school Chinese tutorial programmes are held every week.

2013-2014 中六畢業生出路 Careers Survey of 2013-2014 S6 Graduates



升學及就業輔導委員會

Career Guidance Committee

參觀澳門聖若瑟大學 Visit to the University of Saint Joseph in Macau

為讓同學了解澳門升學的出路，在12月初，共有二十多位中六同學參觀澳門聖若瑟大學，在學院老師和職員的陪伴下，同學參觀了學院的設計室、實驗室、圖書館和數碼科技工作室等設備。學院還安排課程介紹和收生要求講座，這些都有助學生認識澳門大學的入學要求和留學生生活，擴闊同學的升學出路和視野。



實驗室 Laboratory

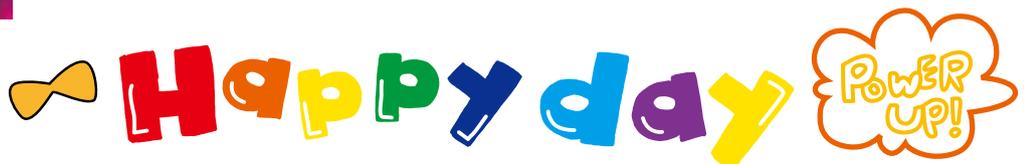


設計室 Design studio



大學前留影 University of Saint Joseph

To enable students to understand more about furthering studies in Macau, S.6 students visited the University of Saint Joseph in Macau in early December. The university student ambassadors guided our students to visit design studios, laboratories, the library and digital technology studio. The university also arranged an admission seminar about admission requirements and student life in Macau. The visit broadened the horizons of students.



14-15 年度中文周

本年度中文周於二月三日至六日舉行。中文科老師和一班中文學會幹事為同學舉辦了一連串豐富的活動。

首先，每天的早會時段，都有同學分享好書。另外，適逢農曆新年將至，在一連兩天的午膳時段，舉辦了「揮春毛筆書法比賽」。比賽分初中及高中組進行，以創意及字體兩方面評分。每班均派出代表參與，同學發揮創意，寫上不同的祝福語句，盡顯新年氣氛。此外，午膳期間亦設有攤位遊戲，同學為了贏取獎品，各展本領。而班際比賽方面，亦舉辦了「班際燈謎競猜遊戲」，同學積極參與，踴躍解答問題。

其次，本科更與圖書館合作，舉辦全校性書展，是次書展邀得城邦書局到校展出不同種類的書籍，提高同學對閱讀的興趣。

再者，在二月三日的週會時段，本科更邀得著名作家黃擎天先生擔任講座嘉賓，為同學分享講題－「我的創作人生」，令同學獲益良多。

相信中文周的活動，一定令同學留下不少回憶吧！



非華語學生學與教策略

Learning and Teaching Strategies for Non-Chinese Speaking (NCS) Students

利用圖畫書進行教學－從閱讀中學習

教學策略：

- 利用圖畫書進行閱讀及說聽教學。
 - ~ 請學生利用書名和封面作出思考，並說出對故事內容的看法。
 - ~ 請學生瀏覽書內的畫作，說出看到什麼。
 - ~ 教師先交代故事的部分內容，再請學生嘗試猜測故事的發展。
 - ~ 教師着學生選擇故事中最喜歡的部分，然後教授學生認讀有關的字詞。
 - ~ 請學生進行分組討論，包括對故事的感受、最喜歡的角色和情節、向故事的人物提供意見或講述自己相似的經驗等。
- 利用圖畫書進行寫作教學。
 - ~ 在學生對整體故事感到興趣，對文字內容有整體了解之後，教師可以選擇一些重點，讓學生更深入學習其中的一些字詞和句法，甚至讓學生聯想更多相關的心理詞彙、語文知識和句式變化。
 - ~ 教師可着學生進行二度創作，包括撰寫讀後感、結局改寫、續寫等。



The English Club consists of a group of enthusiastic members who have expressed a desire to take more initiative and devise their own activities. It was a great pleasure to hear this and so we devised a programme based on the club members' interests, in the hope to attract more students to attend the events.

Our first activity this year was "Song Appreciation", held in the English Learning Centre in September. It was an enjoyable activity, where the students selected their own YouTube videos of English songs and sang along to their favourite tunes. We discovered we have some budding divas in our midst.

In October, a lunchtime matinee of "Movie Appreciation" was held. This activity drew some movie buffs to the centre to see cartoons and short clips with English subtitles.

A most successful activity in November was our "Stall Games" held in the canteen area. We had a great turn out and many students enjoyed the Hang Man, tongue twisters and word finds.

November's "Board Games" was followed in December by the creative "Henna Hand Painting", where after students answered a simple quiz, they were then eligible to have their hand painted by the skilful hand painters.

Our final December activity in 2014 was a fun filled treasure hunt. This activity was very popular. Students scoured the classroom of 304 to find quiz questions to answer for a candy reward. Our sweet toothed students will almost do anything for candy rewards.

On January 13, a popular Hong Kong singing duet "Soler", visited our school to talk to Secondary 6 students. Julio and Dino Acconci gave a most inspirational talk about how to develop a positive attitude toward learning English and connecting each other to help each other gain skills in any of our interest. They explained, by each of us sharing the load we could reduce the time we have to spend on learning a competence. The students really listened attentively and were truly inspired. We all took the opportunity to have photographs taken with the two celebrities. They also expressed a desire to return and work in collaboration with the principal and the teachers on some joint projects. We are all excited in anticipation of their next visits.

We are now looking forward to our major annual event, English Week, to be held in mid-March. Stay tuned for details of our English Extravaganza!!!



Game Stall fun



Hoorah! I won!



Plenary meeting with students



Dreaming of a wonderful henna design



Singing divas



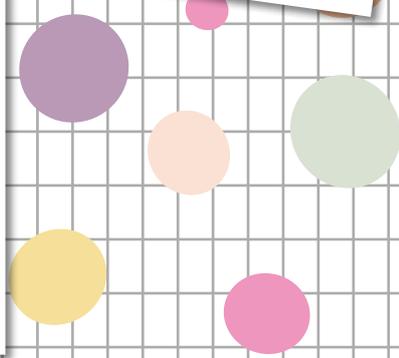
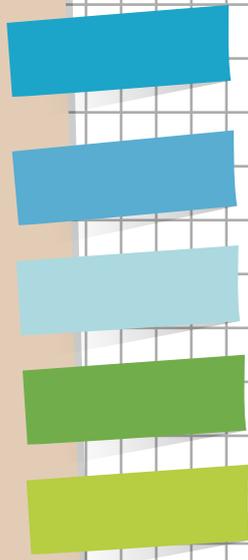
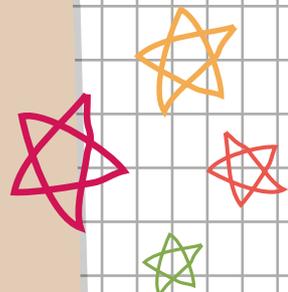
Soler Interaction



Yeah! We got it!



Soler



數學周活動 MATH WEEK ACTIVITIES



周會節：社際數學問答比賽高中搶答題
Assembly: Inter-house Quiz Competition Senior
Form Quick Response Question

午間攤位遊戲
Stall Games at lunch time



班際數學遊戲比賽
Inter-class Quiz Competition

周會節：社際數學問答比賽台下觀眾搶答題
Assembly: Inter-house Quiz Competition
Quick Response by audience



2014年12月10日，中五級同學參觀香港醫學博物館，在參觀的過程中，導賞員為同學講解香港開埠以來公共衛生的發展歷史，而幾件重要的疫症及疾病事件，更為香港帶來重大的轉變，例如：鼠疫、天花，以及較近期的非典型肺炎……同學在過程中除了知道疾病傳播的原因外，更了解政府當時對疫症所採取的措施，以及預防疫苗對預防疾病的作用等，這次的參觀更能鞏固學生在單元五公共衛生所學的內容。

在整個過程中，同學均能投入參與，對自己所居住的社區的歷史發展有更深入的認識。

For the sake of broadening our students' horizons, secondary 5 students were given an opportunity to pay a visit to the Hong Kong Museum of Medical Sciences on 10th December, 2014. During the visit, students were briefed by the guide

in regard to the historical development of public health in Hong Kong. They were informed specifically on several important pandemic diseases that had occurred in Hong Kong in the past such as the outbreak of plague, smallpox and the Severe Acute Respiratory Syndrome (SARS). Not only were students able to learn about the causes of these widespread diseases, they were also able to better understand the efficacy of using vaccines as preventative measures towards various diseases as well as the strategy and enforcement made by the government in an attempt to cope with the adversity that was faced. The visit indubitably reinforced students' learning on unit 5 concerning public health.

Overall, students were highly participative and had a much clearer picture of the historical development of their own community.



同學都細心進行參觀
Concentrating and investigating...



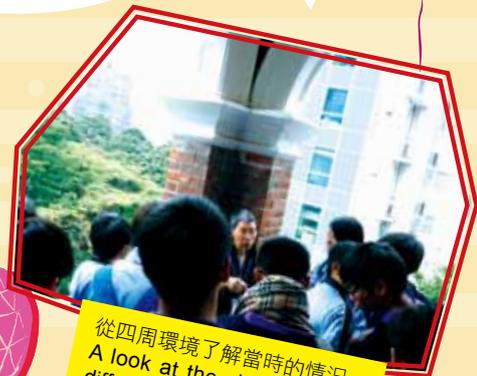
導賞員講解如何種牛痘
The guide is explaining how vaccination can be done.



鼠疫真的很可怕，究竟是怎樣傳播的呢？
How did the plague break out as it was absolutely terrifying?



開始啦！齊齊了解一下香港以前的公共衛生情況
Let's have a closer look at Hong Kong's former public health condition.



從四周環境了解當時的情況
A look at the situation from different perspectives.

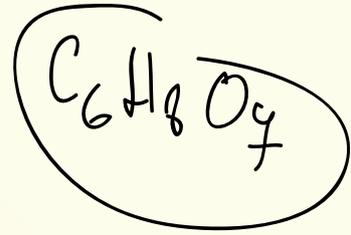
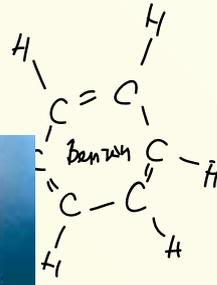
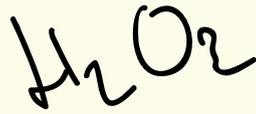


參觀完畢，當然來一張大合照！
A group photo is certainly inevitable!



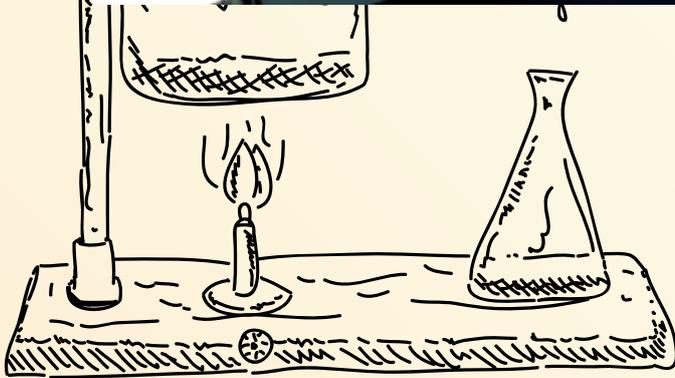
同學們都很留心聽導賞員的講解
Students are actively listening to the guide.

科學科
活動
Science
Activities



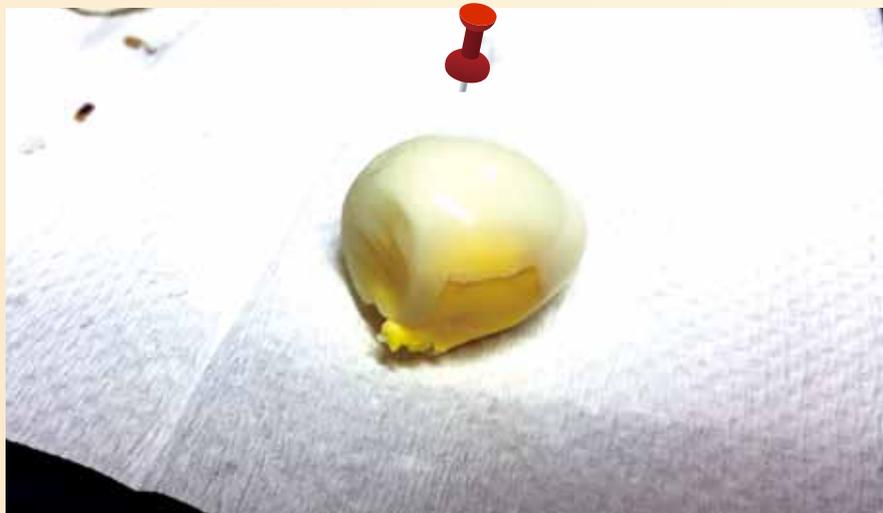
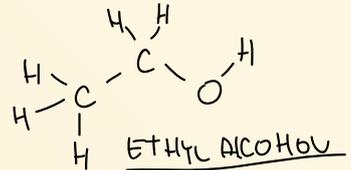
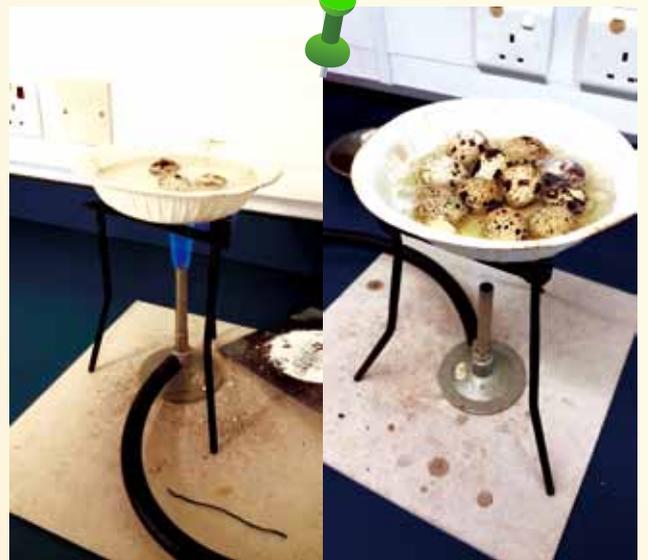
物理科在教授物質的比熱容量時，利用鵝鶉蛋和紙碗進行實驗，協助解釋熱學原理。

In teaching the specific heat capacity in Physics lessons, we use bird eggs and paper bowls to illustrate the theory of heat.



鵝鶉蛋以紙碗盛水加熱。本生燈火焰溫度極高，但紙碗並未燒著。

We use a paper bowl to hold the bird eggs to be boiled in water. The temperature of the flame of the Bunsen Burner is very high. However, the paper bowl does not get burnt.



學生從這個實驗中認識有關比熱容量的特性，印象鮮明深刻。

The experiment tells students how high the specific heat capacity of water is. Students are impressed by the experiment and have had a better understanding of the topic.

活動教育

初中活動教育科 Activity Education



棋藝 Chess



敲擊樂 Percussion



戲劇 Drama



板球 Cricket



單車 BMX



甜品製作 Dessert Making



手工藝 Arts & Craft

高中藝術教育科 Arts Education



結他 Guitar



魔術 Magic



舞蹈 Dance



多媒體製作
Multi media production



戲劇 Drama



鋼琴 Piano

本校一直致力推廣閱讀，培養學生自主學習，樂於閱讀及分享。

學校歷年推行「閱讀獎勵計劃」。學生閱讀後可填寫「閱讀紀錄冊」，當學生閱讀至一定數量的書籍時，可獲書券及獎狀獎勵，以鼓勵學生多閱讀、多寫作。另外，圖書館亦參加了教協的普及閱讀獎勵計劃，根據學生的閱讀量及參加的閱讀活動評分。學生可考取青章、藍章及最高級別的紫章，並獲教協頒發獎狀鼓勵。

此外，學校每天均有晨讀課，每班設有「圖書角」，由每班的閱讀大使負責管理及推動閱讀風氣。學生可借閱課室中的圖書，以培養學生的閱讀習慣，提升閱讀風氣。早會時段亦不時有學生作「好書分享」，公開分享閱讀心得。

而本校圖書館亦會與各科合作，定期舉辦書展、閱讀遊戲及作家講座等活動，推動閱讀風氣。

Our school is, as always, dedicated to promoting a reading culture among the student population to, on the one hand, enhance students' ability to regulate their own learning and, on the other, develop reading into a habit enjoyable for all.

The 'Reading Award Scheme' has been in force over the years. Students can complete an entry in their 'Reading Logbook' after finishing a book and; upon the required number, students will be awarded a book voucher and a certificate of commendation as a token of encouragement. In addition, the School Library has also taken part in the 'Popular Reading Award Scheme' organized by the Hong Kong Professional Teachers' Union (HKPTU). A Green, Blue or Purple Pin would be awarded with reference to the student's participation in different reading activities.

Besides, every day there is a session spared for reading called the Morning Reading Period. A Reading Corner has also been set up in each classroom, where a student Reading Ambassador responsible for managing the corner helps promote reading and keeps an inventory of a bewildering array of readers for the students to choose from. During morning assembly, students would also, from time to time, share with and recommend to their peers a book they have enjoyed reading.

To further establish a campus rich in a reading atmosphere, the School Library also collaborates with different subject departments and regularly holds book fairs, reading games, sharing sessions by book authors and the like.



校外獎項紀錄 (2014-15)

項目	日期	主辦機構	比賽名稱	組別	獎項	得獎學生名單
學術	22/9/2014	國家語言文字工作委員會	普通話水平測試		一乙 (一名)	6D 何璐璐
					二甲 (三名)	6D 蕭嘉彥 6D 關汝雨 6D 李寶如
					三甲 (一名)	6D 林楚芸
	12/6/2014	羅氏慈善基金	高中應用學習獎學金		獎學金	6A 劉天恩 6D 王曉霖 6D 黃家權 6D 黎靜宜
	11/29/2014	香港教育專業人員協會	普及閱讀計劃 2013-2014		紫章	3A 馮可琳 4A 郭詩詠 4A 邱雅妍 4A 周雅珩 4B 張德洋 5A 陳雪瑩 5A 徐沐熙 5A 嚴文齊 5A 梁穎詩 5A 潘毅欣 5A 趙曉瑩 5A 鄭浩軍 5A 古立權 5A 古立新 5B 廖妙熒 6A 胡家碩 6A 劉彥彤 6A 徐淑霞 6B 黃路恩 6C 溫紫泳 6D 郭美虹 6D 周詩雅
	12/3/2014	青苗基金	青苗學界進步獎		進步獎	2A 胡雪瑩 3C 古莫華 4A 黎穎欣 4A 何俊豪 5A 古立權 5B 王逸東 6A 區雅如 6B 李俊勇 6C 韓采穎 6D 關汝雨
12/3/2014	祁良神父教育基金有限公司	祁良神父教育基金		獎學金	6D 李寶如	
體育	10/26/2014	香港工商總會	第二屆全港青少年乒乓球公開賽 - 工商總會國慶盃	19 -25 歲組	殿軍	4A 黃俊鈞
	12/7/2014	康樂及文化事務署及南區康樂體育促進會合辦	南區分齡田徑比賽	男子 B 組鉛球	冠軍	6A 許松炯
				男子 B 組鐵餅	冠軍	6A 許松炯
				男子 D 組跳高	冠軍	3A 周恭紫
				男子 B 組 100 米	季軍	6C 王君發
				男子 B 組跳遠	季軍	6A 周勤華
9/20/2014	中國澳門龍舟總會	澳門中秋盃小龍賽	公開組 200M	冠軍	6B 黃俊賢 4B 馮俊傑	
藝術	9/22/2014	中國語文藝術教育學會	全國青少年藝術人才總評選 (香港區選拔賽)	高中組聲樂	銅獎	5A 古立權
				高中組結他	銅獎	5A 古立新
其他	11/29/2014	香港島校長聯會	2014 年第五屆香港島傑出學生選舉	初中組	香港島傑出學生	4A 邱雅妍
				高中組	香港島優秀學生	6D 關汝雨
	12/15/2014	香港學校音樂及朗誦協會	第 66 屆香港學校朗誦節	英詩獨誦	冠軍	3C Rukssar
					優良	1C Maninderpreet 1C 潘柏兒 3C Aishah 3C Erica 5A Noor 5A 林晗
					良好	2C 古倩敏 3C Shahwaiz 4A Begum
					合格	5A Shehzad
				粵語朗誦	優良	4A 吳曉琳 5A 嚴文齊 5A 林麗璇 5A 趙曉瑩 5A 陳雪瑩
					良好	3A 馮可琳 5A 潘毅欣 5A 梁穎詩 5A 李翠玲 6A 盧淑儀
					合格	5A 古立新 5A 林沙沙
				普通話朗誦	良好	5A 林沙沙 5A 嚴文齊 5A 羅焯瑩 5A 陳雪瑩 5A 梁穎詩
					優良	5A 林晗 5A 古立權 5A 鄭浩軍 5A 林麗璇
季軍	5A 古立新					

Award Record (2014-15)

Item	Date	Organization	Competition/Activities	Groups	Awards	Student Award List	
Academic	22/9/2014	GuoJia Yuyan Wenzi Weiyuanhui	Putonhua Shuiping Ceshi		First Grade	6D he Lulu	
					Second Grade	6D Xiao Jia yin	
					Second Grade	6D Li Baoru	
					Second Grade	6D Guan Ru yu	
	Third Grade	6D Lin Chuyun					
12/6/2014	Law's Charitable Foundation	ApL Scholarship		Scholarship	6A Lau Tin Yan 6D Lai Ching Yee 6D Wong Ka Kuen 6D Wong Hiu Lam		
12/3/2014	Youth Arch Foundation			Youth Arch Student Improvement Award	2A Wu Suet Ying 3C Singh Gurmol Kaur 4A Lai Wing Yan 4A Ho Chun Ho 5A Gu Liquan 5B Wong Yat Tung 6A Au Nga Yu 6B Lee Chun Yung 6C Hon Tsoi Wing Cherry 6D Kwan Yu Yu		
12/3/2014	Rev. Joseph Carra Education Fund Limited			Rev. Joseph Carra Memorial Education Grants	6D Lee Po Yu		
Sports	26/10/14	Hong Kong Open Table Tennis	Hong Kong Open Table Tennis Competition - National Day Cup	Aged 19-25	Third Running-up	4A Wong Chun Kwan	
	20/9/2014	Associacao de Barcos de Dragao de Macau China	Macau Small Dragon Boat Mid-Autumn Festival Cup	Open Group 200M	Champion	6C Wong Chun Kit 4B Fung Chun kit	
Arts	20/9/2014	Zhongguo Yumen Yishu Jiaoyu Xue Hui	National Youth Art Talent Audition (Hong Kong) High school group Vocal Bronze	Senior Group-Vocal	Bronze	5A Gu Lin Chuen	
				Senior Group-Guitar	Bronze	5A Gu Lin Sun	
Others	15/12/2014	Hong Kong Schools Music and Speech Association	66th Hong Kong Schools Speech Festival	English Solo Verse Speaking	Champion	3C SHAH Rukssar	
					Merit	1C KAUR Maninderpreet	
					Merit	1C KAUR Ripandeeep	
					Merit	3C KHAN Bibi Aishah	
					Merit	3C Erica MALLA	
					Merit	5A KHAN Noor Aul Aain	
					Merit	5A LIN Han	
					Proficiency	2C GURUNG Rubbi	
					Proficiency	3C KHAN Shahwaiz Tahir	
					Proficiency	4A KHAN Saima Begum	
	19/12/2014	19/12/2014	Hong Kong Schools Music and Speech Association	66th Hong Kong Schools Speech Festival	Chinese Solo Verse Speaking	Pass	5A KHAN Shehzad Tahir
						Merit	4A Ng Hiu Lum Zoey
						Merit	5A Yim Man Chai
						Merit	5A Lam Lai Shuen
						Merit	5A Zhao XiaoYing
						Merit	5A Chan Suet Ying
						Proficiency	3A Fung Ho Lam
						Proficiency	5A Pan YiXin
						Proficiency	5A Liang YingShi
						Proficiency	5A Li Tsui Ling
	29/11/2014	29/11/2014	Hong Kong Island School Heads Association	2014 The 5th Hong Kong Island Outstanding Student Award	Junior Form Group	Hong Kong Island Outstanding Student	4A Yau Nga Yin
					Senior Form Group	Hong Kong Island Highly Commendable Student	6D Kwan Yu Yu
19/12/2014	19/12/2014	Hong Kong Schools Music and Speech Association	66th Hong Kong Schools Speech Festival	Putonghua Solo Verse Speaking	2nd Round Up	5A Gu Li Xin	
					Merit	5A Gu Li Quan	
					Merit	5A Lin Li Xuan	
					Merit	5A Zheng Hao Jun	
					Merit	5A Lin Han	
					Proficiency	5A Lin Sha Sha	
					Proficiency	5A Lin Ying Shi	
					Proficiency	5A Chen Xue Ying	
					Proficiency	5A Yan Wen Qi	
Proficiency	5A Luo Zhou Ying						

學校資料 School Information

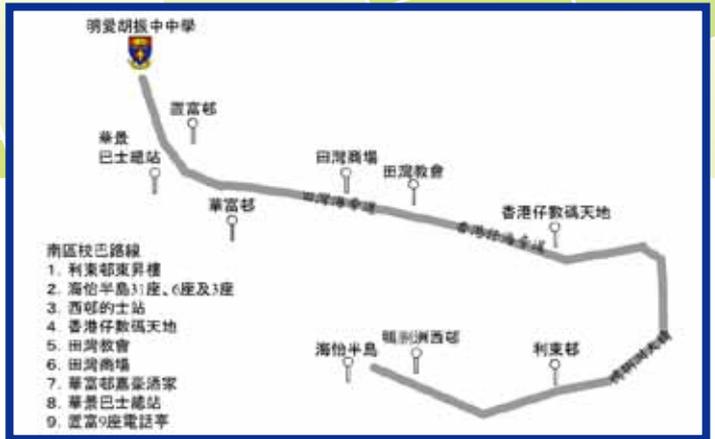
校 監 Supervisor
 校 長 Principal
 辦學團體 Sponsoring Body
 創校年份 Year of Commencement of Operation
 校 訓 School Motto

8 郭偉祥先生 Mr. Kwok Wai Cheung
 8 陳新亨先生 Mr. Chan Sun Hang
 8 香港明愛 Caritas-Hong Kong
 8 1967
 8 忠誠勤樸 敬主愛人
 Be Faithful, Diligent and Stay Simple;
 Love God and One Another

地址 Address



校巴路線圖 School bus service



直達校舍的公共交通 Direct public transportation to school

巴士：（乘搭以下路線可於瑪麗醫院站下車後步行前往 Routes that get off at Queen Mary Hospital）
 Bus 4, 4X, 7, 37B, 30X, 40, 40M, 43X, 46X, 71, 90B, 91, 94, 970, 970X, 973
 （乘搭以下路線可於域多利道下車後步行前往 Routes that get off Victoria Road）
 43M, 971

專線小巴：（乘搭以下路線可於瑪麗醫院站下車 Routes that get off at Queen Mary Hospital）
 Mini Bus 10, 22, 22S, 23, 31, 54, 55, 58, 59, 63
 （乘搭以下路線可於沙宣道香港大學醫學院站下車
 Routes that get off at Sassoon Road HKU School of Medicine）
 8, 28